

Amarillo Independent School District
Wolflin Elementary
2016-2017 Goals/Performance Objectives



Board Approval Date: September 19, 2016

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2010

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Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 1: By the end of the 2016-2017 year, teachers will meet the instructional needs of all students so that there is a 15% increase from previous year on end of year reading standards.

Performance Objective 2: By the end of the 2016-17 school year At-Risk, Dyslexic, Migrant, ELL, Homeless and DAEP students so that 100% have plans and are monitored to meet grade level expectations.

Performance Objective 3: By the end of the 2016-17 school year, Wolflin Elementary students will have 96% attendance rate or better for the school year.

Performance Objective 4: By the end of the 2016-17 school year, all teachers will utilize data to drive instructional decisions and programming so that there is at least a 15% improvement over last year's growth measured on AVMR, STAAR, and Guided Reading Levels.

Performance Objective 5: By the end of the 2016-2017 school year, content teachers will integrate 21st Century Skills so that the number of students scoring at Recommended Level or Level III on STAAR tests increases by 15%.

Performance Objective 6: By the end of the 2016-17 school year, there will be an increase of 15% or greater on 5th grade STAAR and students in grades 1-5 will increase performance by at least 15% on the Gateways Science Assessments.

Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: By the end of the 2016-17 school year, Wolflin staff will show fiscal responsibility by spending 100% of allocated funds aligned to campus goals.

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 1: Wolflin Elementary will provide a safe and positive environment for staff, students and parents so that 100% of customers have a positive perception of our school.

Performance Objective 2: By the end of 2016-17 school year, 100% of staff will participate in focused activities to increase positive relations with students, families and members of the community.

Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.

Performance Objective 1: By the end of the 2016-17 school year, the SBDM through the campus needs assessment will identify 100% staff development needs.

Performance Objective 2: For the 2016-17 school year, teacher interview committees and administrators will seek to high and maintain a staff that is 100% qualified.